



Administrator's Workshop
Friday, November 18th, 2016
Roseville Radisson Hotel

This workshop is intended to allow practitioners time to listen to and discuss administrative issues with colleagues and professional resources.

Agenda –

- I. 7:00 AM – 7:30 AM – Registration and Coffee
- II. 7:45 AM – 8:00 AM – Welcome and Introductions
- III. 8:00 AM – 8:30 AM – **Update on Federal Every Student Succeeds Act (ESSA)** - Michael Diedrich
Overview: Michael will provide an overview of ESEA and the process that the Department is using in creating and developing a formal plan for Minnesota.
- IV. 8:30 AM – 9:30 AM – **Panel Discussion on Legislative Issues and Concerns** – Representative David Bly, Representative Linda Slocum, Cliff Skagen, MAAP President, Robert Wedl, Education Evolving Senior Fellow and Eugene Piccolo MACS Executive Director
Overview: Wayne Jennings will facilitate a discussion of prominent leaders on the critical issues that lie ahead for our schools and programs. They will allow time for questions and dialogue with the audience.
- V. 9:30 AM – 9:45 AM – Break and Networking
- VI. 9:45 AM – 10:45 AM – Breakout Session A:
A List of No's and Yes's – Gordon Ziebart
Overview: Gordy will talk about the mission and vision of the Rochester ALC and explain why each is important to being alternative. This includes his list of “No's and Yes's” for alternative educators.
- VII. 9:45 AM – 10:45 AM – Breakout Session B:
Student Reporting and School Finance – Sharon Peck and Kelly Wosika
Overview: Student Reporting and School Finance will provide a brief overview of how ADM (average daily membership) is computed from the MARSS files, what reports are available to alternative program staff to verify these data and how these ADM generate revenue for the school districts.

- VIII. 9:45 AM – 10:45 AM – Breakout Session C:
More Specifics and Details of ESSA – Michael Diedrich
Overview: Michael will provide more specific details on the development and implementation of Minnesota's plan.
- IX. 10:45 AM – 11:00 AM – Break and Networking
- X. 11:00 AM – 12:00 AM – Breakout Session A:
Utilizing Open Education Resources for School Administrators
– Jon Fila
Overview: The single biggest thing holding districts back from utilizing Open Educational Resources (OER) is awareness. Find out what they are, how they compare to vendor alternatives and what using OER can do for your district. This session will give a brief overview of OER and provide some resources to take back to your teachers.
- XI. 11:00 AM – 12:00 PM – Breakout Session B:
I'm a TOSA, What Does That Mean? – Kristin Tuel
Overview: A lot of alternative educators get assigned to lead or coordinate their alternative education programs. What does "Teacher on Special Assignment" actually mean? What can you legally do within your teacher licensure? What type of compensation should you expect? Those and any other questions you may have will be discussed.
- XII. 11:00 AM – 12:00 PM – Breakout Session C:
Students and Families Experiencing Homelessness – Karrie Schaff
Overview: Karrie will talk about how she provides support and services to students and families identified as experiencing homelessness under McKinney-Vento.. She will also share how she partners with the community to meet the needs of students and families.

12:00 PM – 12:45 PM – Lunch

- XIII. 1:00 PM – 2:00 PM – Breakout Session A:
Implementing Project Based Learning for the Long Haul– Jim Wartmann
Overview: This session will focus on the experiences of Minnesota New Country School, where PBL is the driving curriculum. Topics covered will be: student choice vs. teacher assigned, product options, staff mentality, the multi-curricular approach, student evolution and project length progression.
- XIV. 1:00 PM – 2:00 PM – Breakout Session B:
Student Discipline and Expectations – Tom Hoffman
Overview: The at-risk students coming into our alternative programs are more and more complex. As administrators, how do we deal with high magnitude behaviors? When is the "right" time to suspend a student versus natural consequences or asking them to fix their behavior? How do we avoid power struggles on a day to day basis? This session is built on real case

studies in student discipline and having a dialogue about the different lenses and strategies that we all use in our alternative programs.

XV. 1:00 PM – 2:00 PM – Breakout Session C:

Why are you failing me kid? Determining the risk and protective factor for students with chronic childhood trauma – Al Johnson

Attendees will have the opportunity to share their experiences with students that have suffered with chronic childhood trauma and how they have worked to help them overcome the trauma. This will be an interactive session where discussion should lead to determining 5 protective and 5 risk factors in alternative school settings.

XVI. 2:15 PM – 2:30 PM – Complete your evaluations and pick up your CEU's.

- *Some of you have requested special room rates for overnight stay. The Roseville Radisson has agreed to provide a special rate of \$89.00 per night for workshop participants. Reservations need to be made by November 1, 2016.*
- *Cesare Tise from Edmentum will once again be assisting us with our workshop this year. Look for a coupon/flyer at the registration table.*
- *Pat Salstrand from zSpace will have his RV parked outside the Radisson. During every breakout session Pat will be providing the following session (please note that there is a limited amount of seating and computer access -20 per session):*
- **zSpace Virtual Reality Presentations** – Pat Salstrand
Overview: Come experience zSpace.com, the Leading Virtual Reality technology for the classroom. (K-12 STEAM, Social Sciences, Graphic Design and CTE)
Empower students to take control of their learning and teachers the power to provide the most engaging learning for students of all abilities. Join us in our lab to experience the zSpace experience for yourself.

Registration

Please register me for the Friday, November 18th MAAP “Administrative Issues and Concerns” workshop. (To assist us with planning and food preparation, we would appreciate it if you could have your registrations submitted by November 13th.)

Name: _____

School: _____

Email Address: _____

Please enclose a registration fee of \$75.00 for MAAP members (or presenters who desire to also attend the workshop) or \$100.00 for non-MAAP members. Make out payments to Minnesota Association of Alternative Programs (MAAP) and send it to:

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