

Mathematics Teacher, Grades 7-12, Full-Time

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Category: **Teaching/Mathematics**
Date Posted: **6/30/2016**
Location: **Cambridge Alternative Program**
Date of Availability: **Fall 2016**
Date Closing: **Until Filled**

Qualifications/Experience

Required:

Mathematics Teaching License 7-12
Ability to use 21st Century Technologies to enhance student engagement

Preferred:

Multiple Licensure and Experience
Knowledge of Positive Behavior Interventions and Support (PBIS), Love & Logic and Response to Intervention (RtI)
Familiarity with Marzano's Framework for Effective Instruction
Experience with Minnesota Alternative Education Instructional Practices
Ability to work with a small, close-knit team of teachers

Knowledge/Skills/Abilities:

Ability to engage students in classroom activities and instruction motivating them to be successful. Knowledge of student's emotional and cognitive learning development, knowledge of methodology in effective teaching, knowledge of curriculum development and selection of appropriate instructional materials. Excellent skills in developing and presenting ideas effectively both verbally and in written form. Advocating, communicating and building professional relationships with students, parents/guardians, co-workers and administration is a critical skill used in our program. Additional abilities include: trustworthy, self-starter, collaborative, flexible, creative and innovative. Due to the program small size, the ability to teach in licensure areas beyond math is a definite plus.

Description of Duties

The Cambridge Alternative Program is a Year-Round Program for the Cambridge-Isanti School District. During the traditional school year calendar responsibilities include teaching in a Junior High (7-9) and a High School (10-12) to students meeting state graduation incentive requirements to participate in our school. Responsibilities include review of curriculum to meet the Minnesota State Standards in Mathematics, effective differentiated mathematics instruction and support students/families in an advisory classroom. Managing a high expectation classroom by providing a safe and nurturing environment where students are inspired to grow academically and personally by doing their best in our school. Students come to our program at various math levels. Our program is located in the District Educational Center building. Typically, class sizes run between 15-22 students.

Cambridge-Isanti Schools uses the [applicant tracking](#) system from Frontline Education to manage employment applications online.