



2017 Legislative Priorities

Vision: *The preeminent voice for educational options.*

Mission: *To lead, promote and support innovative learning experiences.*

1. **Recovery School Support**

It is recommended that funding be reauthorized for the preservation of Minnesota's six Sober/Recovery Schools and to fund expansion of the number of Sober/Recovery services and Schools including Chemical Health services.

2. **Extended Time Revenue**

It is recommended that the multiplier for calculating extended time revenue to be restored to the equal of the base formula is each fiscal year. The purpose of making this request is to provide ALC eligible students greater time and access to the supports needed to get them back on track toward graduation per MN Statute 124D.68. The current multiplier is less than the base formula and the lack of adjustment to the increasing costs of serving ALC eligible students, is severely limiting ALC's and ALP's, across the state of MN, in their capacity to adequately meet the needs of our most at-risk youth.

3. **Alternative Assessments**

It is recommended that MDE design additional measures for assessing student achievement in alternative programs and demonstrate flexibility in the use of student achievement data in appraising school progress.

4. **Support for Homeless Students**

It is recommended that the Minnesota legislature provide supplemental financial assistance for the full implementation of Federal legislation for serving homeless students. The number of homeless students is growing exponentially and is becoming a major concern in schools. There is an immediate need to implement support and/or mental health services and the need for implementation and/or enforcement of current Federal legislation (McKinney-Vento Act); particularly in the area of coming into compliance with Federal legislation and transportation costs for homeless students.

5. **Other MAAP Supported Initiatives**

Other MAAP supported initiatives will be listed on our web site (www.maapmn.org) in the form of position papers and/or indications of support from the MAAP Board. These could include licensing alternatives, requirements of Algebra II for graduation and other pertinent items.