

Q Comp Goal Survey for Alternative Programs
December 2016

Overview: Alternative Programs associated with a Q Comp school district were asked to voluntarily share their building/PLC goals used to help determine incentive pay. Here is the list of responses that were collected:

School	Building Goal	PLC Goal
SSP Community Learning Center (Nick Falde) 651-552-3105 nfalde@sspps.org	We end up partnering with the mainstream high school on our site goal, which is raising MCA's 4% across reading and math at the Community Learning Center	Our building focus goal is around developing stronger relationships with students.
Lakeville ALC (Cliff Skagen) 952.292.3832 Clifford Skagen skag1935@isd194.org	The goal is students who have been with ALC one school year will make their projected MAP literacy goal as projected by NWEA.	
Fairview Alternative HS FREER, LAURA laura.freer@isd623.org	e have struggled with that same question for 7 years. In the past 5 years, we've used ACCESS because we had such a huge EL population. Now considering MCA related goal.	
Beacon ALP Michelle Christenson mchriste@isd271.org	Increase the proficiency rate by 2% of all students on the meeting the college eligibility benchmark on the ACT READING test. Baseline data from 2016 showed the following score: 52.4	Currently 39.5% of BEACON seniors (FT/Shared) are on track to graduate. We will increase our on percentage of seniors on track to 60% by June 1, 2016. (FYI – Goal Accomplished at 61.3%) !!!!
Burnsville Alternative HS Janice Porter jporter@isd191.org	During the 2015-16 school year, <u>85% of students</u> in grades 10, 11 & 12th enrolled at the Burnsville Alternative High School from Oct. 1, 2015 to May 31, 2016, expected Lexile (L) gain will be 15-100L as measured by the Scholastic Reading Inventory (SRI).	

<p>Bridges ALC David Brown DBrown@priorlake-savage.k12.mn.us</p>	<p>The percentage of all students enrolled October 1 in grade 10 at Prior Lake High School who earn an achievement level of Meets the Standards or Exceeds the Standards in reading on all state accountability tests will increase from 74.4% in 2016 to 76.4% in 2017.</p>	<p>At least 75% of students at Bridges ALC at or below the 60th percentile will increase by at least 1 percentile in either winter or spring on the Reading MAP survey during the 2016-17 school year. Personal Goals (this varies slightly by teacher) = I will incorporate at least one project-based learning unit for each class (e.g. U.S. History, Economics, Global Studies, etc.) relating to the traits identified in the PLSAS digital learning plan. (e.g. curious, adaptable, teammate, innovator)</p>